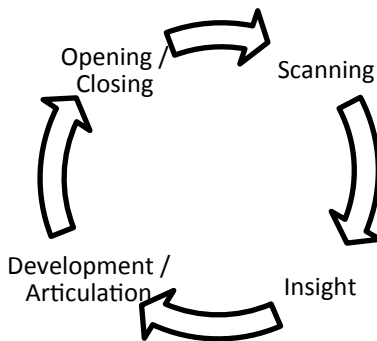


Blocks to the Creative Process



In most groups of children (or adults) there are five types of arrested growth that typically restrict the use of the whole creative process. They are:

- **Nay-sayers** who always say “no” or “Boring.” They need to be stimulated to open the creative process and to begin scanning so their authentic identity can be realized.
- **Scanners** who need to be supported and sometimes pushed to look for insights as a result of their scanning. Is the wandering around the classroom aimless or are they looking for something new?
- **Discoverers** who are sometime the most frustrating because of their promise. They have wonderful insights and they are happy with being creative, but they don’t follow up on what they discover to develop it. They are perfectly satisfied with the experience of the discovery itself and sometimes don’t even need to be recognized for it.
- **Developers** who take other people’s ideas and develop them, sometimes with and sometimes without permission. These children need to be encouraged to get involved in the scanning and the discovery parts of the creative process to develop their own ideas.
- **Closers** who are uninterested in the creative process and sometimes appear not to understand it. Closers and nay-sayers especially need help getting involved in the whole process.